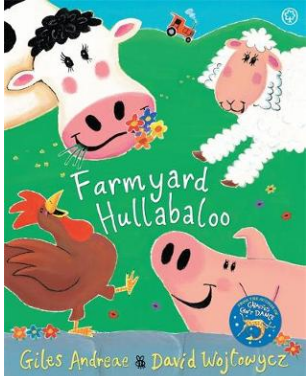


<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> <li>• Watch a video about life on a farm. Discuss the importance of working together to help each other and as a team. You could look at different emotion cards to help the children articulate the emotions that the farmer, the helpers and the animals might feel. To further help explore this you could read <i>The Little Red Hen</i> which we have already read in school and the children enjoyed</li> <li>• You could explore the differences between chickens that are free ranged and those that are caged. How are the living condition different? Which do the children think the chickens you prefer?</li> <li>• Set up a farm shop.</li> </ul>	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> <li>• Listen to or read the story <i>Farmyard Hullabaloo</i>. Can you retell the story? Can you think of any other animals that might live on the farm? Can you make the noises of all the different animals?</li> <li>• Place the pictures or toys of different animals around the room, describe the animals and they have to find the correct one. Take it in turns to describe the different animals.</li> <li>• Place some small farm animals under a blanket on a table ask your child to guess how many are there? and then double check by counting them. Remove one of the animals can they tell you which one has been removed?</li> </ul>	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> <li>• Can you pretend to milk a cow? Fill a rubber glove with water and a bit of white paint or flour to make it look white. Tie a knot or secure to top of the glove. Pierce small holes into the bottom of the fingers and then squeeze the fingers. You could have a challenge in the family to see who can collect the most 'milk'.</li> <li>• Can you shear a sheep? Ask your child to make the outline of a sheet, provide cotton wool and ask them to rip pieces off and glue to the sheep's body. Once dry watch a video. And then ask the children to shear their sheep (pull off the pieces of cotton wool)</li> <li>• Can you make up some movements for each of the animals in the story i.e. Lamb – bounce/jump/skip.</li> </ul>
<p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>• Can you make a book with your favourite farmyard animals and have a go at writing a sentence under each animal?</li> <li>• Can you draw the animal and write what they might say in a speech bubble?</li> <li>• Can you write a fact that you have learnt about farms?</li> </ul>		<p><u>Maths</u></p> <ul style="list-style-type: none"> <li>• Look at 2d and 3d shapes. Can you make the different buildings on a farm with them?</li> <li>• Put some other animals in with the farm animals ask the children to sort into two or three groups and discuss which one has the most, fewer or the same amount?</li> <li>• Can you make the jigsaw? (see additional link)</li> <li>• Provide weighing scales in the farm shop so they can weigh out their produce</li> </ul>
<p><u>Understanding The World</u></p> <ul style="list-style-type: none"> <li>• Learn about from farm to fork. Follow the childrens interest with exploring different aspects</li> <li>• Discuss the different types of farms</li> <li>• Talk about how crops such as vegetables grow. You could plant and care for easy to grow vegetables such as beans, cress and carrots.</li> <li>• Begin to learn about mothers and their young and discuss the different names for the animals babies e.g. sheep and lamb. You could play the matching game mothers and their young.</li> <li>• Research farms using their iPad or computers and an appropriate search engine</li> </ul>	<p><u>Phonics and Reading</u></p> <ul style="list-style-type: none"> <li>• Please continue to share story books. Talk about the characters, the setting and the story line. Discuss what you liked about the story. What do you think would happen next?</li> <li>• Please continue to practice Phase 2 and Phase 3 sounds- look for them in books/ labels/ signs. Write the sounds on flash cards and read them out of order.</li> <li>• Please learn the words sent home in the blue books.</li> <li>• Your child would ideally be able to read them all by sight before they start Y1. When you feel they have mastered this, try spelling them or writing them in a sentence. There are lots of phonics/ reading resources online but please ask for any help or support if needed</li> </ul>	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> <li>• Can you make a mask for one of the animals from the story?</li> <li>• Can you make your own farm using junk modelling materials?</li> <li>• Can you make a handprint pig?</li> <li>• Can you use the creative materials you have at home to make any farm animal you want to?</li> </ul>

Well done for all your hard work so far – We can't wait to hear about how you get on with this topic, From Mrs Best, Miss Milner and Mrs Wignell xxx

